

# Andrew Morris

## PROFESSIONAL PROFILE

Ontario Certified Teacher and IICT Specialist with recent classroom and school-based leadership experience in Peel District School Board. Currently completing a Master of Educational Technology at the University of British Columbia, expected December 2026. My work focuses on helping students and teachers use technology in ways that are purposeful, accessible, and connected to strong teaching practice.

## CORE EXPERTISE

- E-Learning; online and blended learning design
- Technology integration for teaching and learning
- Virtual learning environments: Google Classroom, Brightspace D2L, Canvas
- Inquiry-based planning aligned with Ontario curriculum and IB MYP
- Universal Design for Learning and accessible classroom design
- Formative assessment and student reflection
- Digital citizenship, critical digital literacy, and responsible AI use
- Staff professional learning and teacher collaboration

## TEACHING & LEADERSHIP EXPERIENCE

### **Grade 6 MST - Permanent** | 2024-Present

*Bristol Road Middle School, Mississauga ON*

- Design and implement inquiry-based, inclusive learning environments aligned to Ontario curriculum and IB MYP frameworks. Lead school-wide innovation initiatives and Accelerator Hub development.

### **In-School Support Teacher - Special Education - Permanent** | 2023-2024

*Camilla Road Sr. Public School, Mississauga ON*

- Collaborated with educators to re-assess and implement individualized education plans, with a focus on creating accessible learning environments using UDL principles and strengths-based approaches

### **Long-Term Occasional Teaching Roles (Grades 6-8)** | 2017-2023

*Peel District School Board, Mississauga/Brampton ON*

- Delivered mathematics, science, and interdisciplinary instruction across in-person and online modalities; designed structured VLEs using Google Classroom and Brightspace (D2L).

## PROFESSIONAL LEARNING & LEARNING ENVIRONMENT LEADERSHIP

### **Empowering Modern Learners Lead**

- Developed a year-long school-wide technology integration plan grounded in UDL, CRRP, and the inquiry continuum. Designed and facilitated data-informed whole-staff professional learning sessions using a TPACK framework.

### **Accelerator Hub Development**

- Co-designed and launched a flexible inquiry hub, led instructional tool selection based on pedagogical purpose and staff readiness data

### **Leading Education Innovation Projects: “Voices in Focus”**

- Program planned a cross-grade, culturally responsive media initiative centered on identity.

### **Canvas-Based Professional Learning Course Design**

- Designed “Designing Technology-Enhanced Inquiry for K-8 Classrooms”, a research-informed online course for in-service elementary educators. Built to support adult learning through examples, discussion, classroom application, reflection, and online feedback.

## EDUCATION

*University of British Columbia* - Master of Educational Technology (Expected Dec. 2026)

*Brock University* - Bachelor of Education

*McMaster University* - Bachelor of Science, Kinesiology

## CERTIFICATIONS

Ontario Certified Teacher - Junior/Intermediate

Specialist, Integration of Information & Computer Technology (IICT)

Special Education, Parts 1 & 2

Mathematics, Primary/Junior

IB MYP Experience - MST / Design